American Educational Research Journal Volume 36, 1999

Author Index

Alvermann, Donna E., Young, Josephine P., Green, Colin, & Wisenbaker, Joseph M. No. 2, p. 221 Apple, Michael W. No. 1, p. 77 Astor, Ron Avi, Meyer, Heather Ann, & Behre, William J. No. 1, Baker, Bernadette. No. 4, p. 797 Behre, William J. See Astor, Ron Avi. Brizuela, Barbara M., & Garcia-Sellers, Martha J. No. 2, p. 345 Broadfoot, Patricia. See Firestone, William A. Camburn, Eric. See Roderick, Melissa. Cherryholmes, Cleo H. No. 1, p. 107 Comer, James P., & Haynes, Norris M. No. 3, p. 599 Cook, Thomas D., Habib, Farah-Naaz, Phillips, Meredith, Settersten, Richard A., Shale,

Shobha C., & Degirmemcioglu, Serdar M., No. 3, p. 543 Degirmencioglu, Serdar M. See

Cook, Thomas D. Cogan, John. See Parker, Walter C.

Cunningham, Michael. No. 1, p. 97 Firestone, William A., Fitz, John, & Broadfoot, Patricia. No. 4, p. 759

Fitz, John. See Firestone, William A. Fuchs, Douglas. See Fuchs, Lynn S. Fuchs, Lynn S., Fuchs, Douglas, Karns, Kathy, Hamlett, Carol L., & Katzaroff, Michelle. No. 3, p. 609

Garcia-Sellers, Martha J. See Brizuela, Barbara M. Gasman, Marybeth. No. 4, p. 739 Gee, James Paul. No. 1, p. 87 Gersten, Russell. See Jimenez, Robert T.

Goldschmidt, Pete, & Wang, Jia. No. 4, p. 715 Goldstein, Lisa. No. 3, p. 647 Green, Colin. See Alvermann, Donna E.

Habib, Farah-Naaz, See Cook, Thomas D.

Hamlett, Carol L. See Fuchs, Lynn S. Haynes, Norris M. See Comer, James P.

Jimenez, Robert T., & Gersten, Russell. No. 2, p. 265 Karns, Kathy. See Fuchs, Lynn S. Katzaroff, Michelle. See Fuchs, Lynn S.

Keith, Bruce. No. 3, p. 409 Kennedy, Mary M. No. 3, p. 511 Lee, Okhee. No. 2, p. 187 Lee, Valerie E., & Smith, Julia B. No. 4, p. 907 Meyer, Heather Ann. See Astor,

Ron Avi. New, William S. See Petronicolos,

Loucas. Ninomiya, Akira. See Parker, Walter C.

Noddings, Nel. No. 1, p. 83 Ogbu, John U. No. 2, p. 147 Parker, Walter C., Ninomiya, Akira, & Cogan, John. No. 2, p. 117

Perkarsky, Daniel. No. 1, p. 113 Petronicolos, Loucas, & New, William S. No. 3, p. 373

Phillips, Meredith. See Cook, Thomas D.

Portes, Pedro R. No. 3, p. 489 Prawat, Richard S. No. 1, p. 47 Roderick, Melissa, & Camburn, Eric. No. 2, p. 303

Ros, Anje. See van den Berg, Rudolf.

Russell, Dee. No. 1, p. 101 Settersten, Richard A. See Cook, Thomas D.

American Educational Research Journal Volume 36, 1999

Author Index

Alvermann, Donna E., Young, Josephine P., Green, Colin, & Wisenbaker, Joseph M. No. 2, p. 221 Apple, Michael W. No. 1, p. 77 Astor, Ron Avi, Meyer, Heather Ann, & Behre, William J. No. 1, Baker, Bernadette. No. 4, p. 797 Behre, William J. See Astor, Ron Avi. Brizuela, Barbara M., & Garcia-Sellers, Martha J. No. 2, p. 345 Broadfoot, Patricia. See Firestone, William A. Camburn, Eric. See Roderick, Melissa. Cherryholmes, Cleo H. No. 1, p. 107 Comer, James P., & Haynes, Norris M. No. 3, p. 599 Cook, Thomas D., Habib, Farah-Naaz, Phillips, Meredith, Settersten, Richard A., Shale,

Shobha C., & Degirmemcioglu, Serdar M., No. 3, p. 543 Degirmencioglu, Serdar M. See

Cook, Thomas D. Cogan, John. See Parker, Walter C.

Cunningham, Michael. No. 1, p. 97 Firestone, William A., Fitz, John, & Broadfoot, Patricia. No. 4, p. 759

Fitz, John. See Firestone, William A. Fuchs, Douglas. See Fuchs, Lynn S. Fuchs, Lynn S., Fuchs, Douglas, Karns, Kathy, Hamlett, Carol L., & Katzaroff, Michelle. No. 3, p. 609

Garcia-Sellers, Martha J. See Brizuela, Barbara M. Gasman, Marybeth. No. 4, p. 739 Gee, James Paul. No. 1, p. 87 Gersten, Russell. See Jimenez, Robert T.

Goldschmidt, Pete, & Wang, Jia. No. 4, p. 715 Goldstein, Lisa. No. 3, p. 647 Green, Colin. See Alvermann, Donna E.

Habib, Farah-Naaz, See Cook, Thomas D.

Hamlett, Carol L. See Fuchs, Lynn S. Haynes, Norris M. See Comer, James P.

Jimenez, Robert T., & Gersten, Russell. No. 2, p. 265 Karns, Kathy. See Fuchs, Lynn S. Katzaroff, Michelle. See Fuchs, Lynn S.

Keith, Bruce. No. 3, p. 409 Kennedy, Mary M. No. 3, p. 511 Lee, Okhee. No. 2, p. 187 Lee, Valerie E., & Smith, Julia B. No. 4, p. 907 Meyer, Heather Ann. See Astor,

Ron Avi. New, William S. See Petronicolos,

Loucas. Ninomiya, Akira. See Parker, Walter C.

Noddings, Nel. No. 1, p. 83 Ogbu, John U. No. 2, p. 147 Parker, Walter C., Ninomiya, Akira, & Cogan, John. No. 2, p. 117

Perkarsky, Daniel. No. 1, p. 113 Petronicolos, Loucas, & New, William S. No. 3, p. 373

Phillips, Meredith. See Cook, Thomas D.

Portes, Pedro R. No. 3, p. 489 Prawat, Richard S. No. 1, p. 47 Roderick, Melissa, & Camburn, Eric. No. 2, p. 303

Ros, Anje. See van den Berg, Rudolf.

Russell, Dee. No. 1, p. 101 Settersten, Richard A. See Cook, Thomas D.

Shale, Shobha C. See Cook, Thomas D. Sipple, John W. No. 3, p. 447 Smith, John P., III, No. 4, p. 835 Smith, Julia B. See Lee, Valerie E. van den Berg, Rudolf, & Ros, Anje. No. 4, p. 879 Wang, Jia. See Goldschmidt, Pete. Wisenbaker, Joseph M. See Alvermann, Donna E. Young, Josephine P. See Alvermann, Donna E. Young, Michelle D. No. 4, p. 677

Title Index

Adolescents' Perceptions and Negotiations of Literacy Practices in After-School Read and Talk Clubs, Alvermann, Young, Green, & Wisenbaker, No. 2, p. 221

AERI Response, Russell, No. 1, p. 101

Anti-Immigrant Legislation, Social Justice, and the Right to Equal Educational Opportunity, Petronicolos & New, No. 3, p. 373

Beyond Language: Ebonics, Proper English, and Identity in a Black-American

Speech Community, Ogbu, No. 2, p. 147

Comer's School Development Program in Prince George's County, Maryland: A Theory-Based Evaluation, Cook, Habib, Phillips, Settersten, Shale, & Degirmencioglu, No. 3, p. 543

Comments on "Dewey, Peirce, and the Learning Paradox," Noddings, No. 1, p. 83

Dangerous and the Good? Developmentalism, Progress, and Public Schooling, The, Baker, No. 4, p. 797

Dewey, Peirce, and the Learning Paradox, *Prawat*, No. 1, p. 47

Dynamics of School Change: Response to the Article, "Comer's School Development Program in Prince George's County, Maryland: A Theory-Based Evaluation," by Thomas D. Cook et al., The, Comer & Haynes, No. 3, p. 599

Educating World Citizens: Toward Multinational Curriculum Development, Parker, Ninomiya, & Cogan, No. 2, p. 117

Institutional Constraints on Business Involvement in K-12 Education Policy, Sipple, No. 3, p. 447

Institutional Context of Departmental Prestige in American Higher Education, The, Keith, No. 3, p. 409

Lessons and Dilemmas Derived From the Literacy Instruction of Two Latina/o Teachers, Jimenez & Gersten, No. 2, p. 265

Mathematics Performance Assessment in the Classroom: Effects on Teacher Planning and Student Problem Solving, L.S. Fuchs, D. Fuchs, Karns, Hamlett, & Katzaroff, No. 3, p. 609

Multifocal Educational Policy Research: Toward a Method for Enhancing Traditional Educational Policy Studies, Young, No. 4, p. 677

Permanent Importance of the Subjective Reality of Teachers During Educational Innovation: A Concerns-Based Approach, The, van den Berg & Ros, No. 4, p. 879

Power, Learning, and Legitimation: Assessment Implementation Across Levels in the United States and the United Kingdom, Firestone, Fitz, & Broadfoot, No. 4, p. 759

Relational Zone: The Role of Caring Relationships in the Co-Construction of Mind, The, Goldstein, No. 3, p. 647

Review of "Dewey, Peirce, and the Learning Paradox," Apple, No. 1, p. 77 Review of "Dewey, Peirce, and the Learning Paradox," Cherryholmes, No. 1, p. 107

Review of "Dewey, Peirce and the Learning Paradox," A, Cunningham, No. 1,

Review of "Dewey, Peirce, and the Learning Paradox," Perkarsky, No. 1, p. 113

Review of the "Learning Paradox" Manuscript, Gee, No. 1, p. 87

Risk and Recovery From Course Failure in the Early Years of High School, Roderick & Camburn, No. 2, p. 303

School Adaptation: A Triangular Process, Brizuela & Garcia-Sellers, No. 2, p. 345

Science Knowledge, World Views, and Information Sources in Social and Cultural Contexts: Making Sense After a Natural Disaster, Lee, No. 2, p. 187

Scylla and Charybdis: Navigating the Waters of Academic Freedom at Fisk University During Charles S. Johnson's Administration (1946–1956), Gasman, No. 4, p. 739

Social and Psychological Factors in the Academic Achievement of Children of Immigrants: A Cultural History Puzzle, Portes, No. 3, p. 489

Social Support and Achievement for Young Adolescents in Chicago: The Role of School Academic Press, *Lee & Smith*, No. 4, p. 907

Test of Some Common Contentions About Educational Research, A, Kennedy, No. 3, p. 511

Tracking the Mathematics of Automobile Production: Are Schools Failing to Prepare Students for Work? Smith, No. 4, p. 835

Unowned Places and Times: Maps and Interviews About Violence in High Schools, Astor, Meyer & Bebre, No. 1, p. 3

When Can Schools Affect Dropout Behavior? A Longitudinal Multilevel Analysis, Goldschmidt & Wang, No. 4, p. 715